



## Abstracting/Extending

### Self Assessment Rubric

**Abstracting is the process of identifying and articulating the underlying theme or general pattern of information.**

- A. *I select a significant situation or meaningful information that has within it an identifiable pattern. I identify that pattern and then compare it with the relationships or patterns in another situation or in other information.*
4. I select a significant situation or meaningful information that has within it an interesting general pattern that could be compared to a pattern in other situations or in other information; the information or situation selected is not something others typically would choose, but I explain how I see it in a different way and why I think it would be a good topic for abstracting.
  3. I select a significant situation or meaningful information that has within it a general pattern that could be compared to patterns in other situations or in other information.
  2. I select information or a situation that has a general pattern that could be compared to other information or situations, but the information or situation I select is not really very useful or important.
  1. I select information or a situation that is not very important or useful. It also does not really have a general pattern that could be compared to other specific information or situations.
- B. *I find a general pattern in the specific situation or information.*
4. I find a general pattern that includes the important parts of the situation or information and also helps show the interesting ideas and meanings in the situation or information. The general relationship or pattern will clearly help me compare patterns in other specific situations or information.
  3. I find a general pattern in the specific situation or information that is accurate, includes the important ideas, and could be used to compare patterns in other specific situations or information.
  2. I find a general pattern in the specific situation or information that includes some important ideas, but it is not completely accurate or it leaves out some important parts of the situation or information.
  1. I don't find a general pattern that is accurate and includes important ideas.
- C. *I accurately explain how the general pattern in the specific situation or information is the same as the general pattern in another situation or set of information.*
4. I select another situation or set of information and describe how it has a pattern that is the same as the pattern in the first situation or set of information. The second situation or set of information is interesting and isn't what most people would typically select. My comparison of the two situations or sets of information brings out many ideas that help show new and interesting ways of looking at either situations or sets of information.
  3. I select a second situation or set of information and describe how it has a pattern that is the same as the pattern in my first situation or set of information. The second situation or set of information is important, and my comparison of the two is useful and interesting.
  2. I select a second situation or set of information that is only a little bit similar to the first situation or set of information. The two situations or sets of information don't really have matching patterns.
  1. I select a second situation or set of information that is not at all similar to the first situation or set of information.

Adapted from McREL Institute